

Rachel Lander

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EDUCATION

Doctor of Philosophy, Curriculum, Teaching, and Educational Policy

Michigan State University, East Lansing, MI

Dean's Scholar Fellowship

Spencer Research Training Fellowship

May 2005

Master of Education, Curriculum and Instruction

Arizona State University, Tempe, AZ

Concentration in Urban Education

May 1998

Bachelor of Arts, English Literature

University of Wisconsin-Madison, Madison, WI

Graduated with Honors

May 1994

RESEARCH EXPERIENCE

Senior Scientist, University of Wisconsin-Milwaukee, January 2013-present

Center for Urban Population Health

Funding Sources: Milwaukee Public Schools, Northwestern Mutual Foundation, TOSA Foundation

- Facilitating strategic planning, coaching, and collaboration for Milwaukee Partnership Schools
- Developing *Steps for Success Field Guide & Institute* and serving as a creative change agent
- Specializing in implementation science
- Evaluating arts integration initiative in Milwaukee Public Schools
- Evaluated culinary arts program, mindfulness initiative, and literacy programs in Milwaukee Public Schools
- Led a collective impact initiative with community partners
- Created systems-level reporting system for real-time data review for a foundational reading program

Associate Researcher, University of Wisconsin-Madison, July 2006-December 2012

Wisconsin Center for Education Research

Funding Sources: Milwaukee Public Schools, Chicago Community Trust

- Led mixed-methods evaluations of district-wide reading programs in Milwaukee Public Schools
- Assisted the Chicago Community Trust in logic modeling and program evaluation requirements
- Collaborated with the special education team at Milwaukee Public Schools

Director of Literacy Research and Teacher Education, George Washington University, July 2002-May 2003

Urban Initiative – Juliana Taymans, PhD, Principal Investigator

- Led a study on prospective teachers and high school students in a reading program for at-risk students

Curriculum Vitae

- Developed student assessments in the areas of reading and writing
- Created teacher observation and fidelity protocols

Doctoral Researcher, Michigan State University, January 2002-November 2005

Critical Literacy – Avner Segal, PhD, Advisor

- Conducted research in a Language Arts classroom in an urban middle school
- Collected, analyzed, and interpreted data collected via interviews, observations, and work samples
- Successfully defended dissertation to faculty committee

Spencer Research Training Fellow, Michigan State University, September 2000-May 2001

Ethnographic Methods – Avner Segal, PhD, Advisor

- Received Spencer Research Training Fellowship and participated in intensive research education
- Designed pilot study on ethnographic inquiry in middle school classroom
- Conducted study and presented findings to a committee of peers

TEACHING EXPERIENCE

Course Instructor, George Washington University, May 2002-May 2005

- Taught master's level courses including Diagnostic Method of Teaching Reading, Critical Literacy, and Content Area Literacy
- Developed and implemented curriculum
- Provided constructive feedback to students on portfolio assessments

Field Instructor, George Washington University, January 2002-May 2003

- Supervised English student teachers in middle and high schools
- Provided clinical training in real-world settings
- Facilitated collaboration between mentor teachers and student teachers

Course Instructor, Michigan State University, September 1998-May 2001

- Taught undergraduate level courses including Methods of Teaching Reading
- Helped to develop courses on diversity in education
- Participated in a team designed to improve prospective teacher education

Elementary and Middle School Teacher, Murphy Elementary District, September 1994-May 1997

- Taught all subjects including English as a Second Language at W.R. Sullivan School
- Served on the school's site management team
- Organized after school and summer reading program
- Created a language intensive academy for ESL students
- Participated as a Teach for America Corps member

RELATED EXPERIENCE

Task Force Member, Governor's Statewide Read to Lead Committee, June 2011-March 2012

Educational Consultant, Teaching for Change, September 2001-May 2003

DOCTORAL DISSERTATION

Curriculum Vitae

Critical Literacy: A View from a Classroom – Avner Segal, PhD, Advisor

HONORS AND AWARDS

- Dean's Scholar Fellowship, Michigan State University, 1998-2002
- Spencer Research Training Fellowship, Michigan State University, 2000-2001
- Teach for America Corps Member, Phoenix, Arizona, 1994-1996